Key to
An Easy Approach to
GRAMMAR and
COMPOSITION

Revised according to the updated edition
1. ENGLISH ALPHABET

<table>
<thead>
<tr>
<th>Letter</th>
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2. I, YOU, HE, SHE, IT

I am a boy. I am not a girl. Am I a boy?
You are a girl. You are not a boy. Are you a girl?
He is a boy. He is not a girl. Is he a boy?
She is a girl. She is not a boy. Is she a girl?
It is a dog. It is not a cat. Is it a dog?

A. Look at each picture and write I, you, he, she or it in the blank:
I am a boy. She is a girl. It is a chair.
He is a doctor. She is a teacher. I am a student.
You are a nurse. It is a bat. He is John.

B. Look at each picture and complete the answer:
Who am I?
You are Bob.
What am I?
You are a schoolboy.
Who are you?
I am Mary.
What are you?
I am a schoolgirl.
Who is he?
He is Mr. Raman.
What is he?
He is a doctor.

Who is she?
She is Mrs. Geeta.
What is she?
She is a nurse.

What is it?
It is a table.
What is it made of?
It is made of wood.

C. Write the missing word:
1. I am a player. 6. You are a schoolboy.
2. You are a man. 7. She is a schoolgirl.
3. He is Nikhil. 8. He is Mukesh.
4. She is a teacher. 9. I am a dancer.
5. It is a watch. 10. It is a stool.

D. Look at each picture and complete each answer:
Are you a boy?
No, I am not a boy.
Yes, I am a girl.

I am a girl.

Is she a schoolgirl?
No, she is not a schoolgirl.
Yes, she is a schoolgirl.

She is a nurse.

Am I a doctor?
No, you are not a doctor.
Yes, I am a dancer.

You are a teacher.

Is it a dog?
Yes, it is a dog.
Yes, it is a cat.

It is not a cat.

3. YOU, WE, THEY

You are a boy.
We are girls.
They are brother and sister.
You are not a girl.
We are not boys.
They are not friends.
Are you a boy?
Are we girls?
Are they brother and sister?
Are you a boy?
A. Look at each picture and write you, we, or they in the blank:

We are brothers.  You are sisters.  They are friends.
We are schoolboys. They are schoolgirls. You are doctors.
Are you a teacher? Are we players?  Are they nurses?

B. Look at each picture and complete each answer:

Who are you both?
We are Bib and Bob.
What are you both?
We are schoolboys.

Who are we?
You are Mary and Bess.
What are we?
You are schoolgirls.

Who are they?
They are Jim and Jill.
What are they?
They are brother and sister.

C. Look at each picture and complete each answer:

Are you boys?
No, we are not boys.
We are girls.
Are we schoolgirls?
No, you are not schoolgirls.
You are schoolboys.
Are they doctors?
No, they are not doctors.
They are teachers.

Are you boys?
Yes, we are boys.
We are not girls.
Are we teachers?
Yes, you are teachers.
You are not doctors.
Are they players?
Yes, they are players.
They are not singers.

4. ONE AND MORE THAN ONE

A. Write each word in its own blank:

This is a shop.  This is a car.
It has a long counter.  It has an engine.
The counter has three boxes.  It has four wheels.
Each box has a lock.  It has four doors.
B. Strike off the wrong word:
I have a cap. I have two toys.
She has one doll. You have two feet.
Here are two men. A car has four wheels.

5. A, AN

A. Put a or an in each blank:
a tree an elf a basket an uncle
a lion a boat an egg a table
a cot an umpire a chair an owl
a bull a bottle an engine a watch
a bell a vase a hen a train

B. Mark (✓) for the right and (✗) for the wrong use of a, an:
1. a swan ✓ 3. an bottle ✗ 5. an office ✓
2. a elf ✗ 4. a child ✓ 6. a cage ✓

C. Look at each picture and put a or an in each blank:
Here is a plate. Here is an ink-pot.
It has an egg. It is on a table.
It has an onion also. It has a pen.

She is a girl. She is a long train.
She has an ice cream bar. It has an engine.
She has an umbrella too. It has a driver also.

Here is a tree. Here is a playground.
There is an ox under it. There is a team of players.

6. THIS, THAT

A. Fill up each blank with This or That:
This is a balloon. That is an elephant.
That is a kite. This is a car.
This is a pen. That is a book.
That is a tree. This is a vase.
7. THESE, THOSE

A. Fill up each blank with *These* or *Those* :

*These* are parrots.  
*Those* are cows.  
*Those* are locks.  
*These* are boxes.  
*These* are pens.  
*Those* are rings.  
*Those* are toys.  
*These* are books.

8. MY, YOUR, HIS, HER, ITS

A. Write *my*, *your*, *his*, *her* or *its* in each blank :

*My* doll  
*Your* shirt  
*His* kite  
*Its* tail  
*Her* hair  
*Her* toys

B. Tick the correct word :

Peter is talking to *his* friend.
You have no hair on *your* head.
Mary has a scarf on *her* head.
I have a ball. *My* ball is red.
This is a dog. *Its* tail is curved.

C. Look at each picture. Then fill up each blank with the right word from the list – (*my*, *your*, *his*, *her*, *its*).

Here is Meena.  
She is a girl.  
It is *her* dog.  
This is *its* tongue.  
This is a cat.  
It is a fat cat.  
*Its* fur is thick.  
*Its* fur is very soft.  

Here is a boy.  
He is Ahmad.  
*His* cap is red.  
He is *my* friend.  
I am Anita.  
She is Meera.  
She is *my* sister.  
*Her* ribbon is red.
Here is a dog.
It is *my* dog.
It has thick fur on *its* body.
*Its* fur is soft.

9. OUR, YOUR, THEIR

A. Write *our*, *your* or *their* in each blank:

- our bags
- their bats
- our classroom
- your toys
- our kites
- their dolls

B. Look at each picture and fill up each blank:

Here is a table.
These are *our* bags.
They are on the table.
Here are two children.
She is a lady.
She is *their* mother.
My name is Atul.
Anil is my brother.
Mr. Thapar is *our* father.

10. FLAT SOUND OF A

A. Write eight words ending in *-at*, such as *hat*.

- bat
- hat
- cat
- mat
- pat
- sat
- fat
- rat

B. Now write under each picture the right word for it:

- bat
- cat
- hat
- rat

C. Write eight words ending in *-an*, such as *pan*.

- van
- pan
- fan
- ran
- man
- ban
- can
- tan

D. Now write under each picture the right word for it:

- can
- fan
- man
- pan
E. Write four words ending in –ap, such as cap.
    tap         map         lap         gap

F. Now write under each picture the right word for it:
    cap         lap         map         tap

11. BROAD SOUND OF A

A. Write four words ending in –ar, Example: far
    bar         car         jar         war

B. Write four words ending in –all, Example: tall
    call        hall        wall        ball

C. Now write under each picture the correct word for it:
    jar         car         wall        ball

E. Now write the correct word for each picture:
    stall       hall        star        war

12. SHORT SOUND OF E

A. Write four words ending in –eg:
    leg         peg         keg         beg

B. Write four words ending in –en:
    hen         men         pen         ten

C. Write four words ending in –ell:
    bell        cell        well        tell

D. Write four words ending in –et:
    jet         net         pet         let

E. Write four words ending in –ed:
    bed         zed         red         fed

F. Write under each picture the right word for it:
    egg         leg         bell        ten
    hen         cell        net         zed
    jet         bed         pen         peg
13. SHORT SOUND OF I

A. Write four words ending in –id:
   bid  did  kid  lid

B. Write four words ending in –ig:
   big  fig  pig  dig

C. Write four words ending in –ill:
   till will mill hill

D. Write four words ending in –im:
   him dim rim vim

E. Write four words ending in –in:
   win tin sin gin

F. Write four words ending in –ip:
   ship lip whip trip

G. Write four words ending in –ish:
   dish fish wish boyish

H. Write four words ending in –ing:
   flying staying dyeing raining

I. Write four words ending in –it:
   bit fit hit lit

J. Look at each picture and write the word for it:
   king pin pig bin
   dish brick fish lip

14. SHORT SOUND OF O

A. Write four words that end in –ob:
   hob  job mob sob

B. Write four words that end in –od:
   cod God rod pod

C. Write four words that end in –og:
   dog fog hog log

D. Write four words that end in –op:
   hop top lop mop
E. Write eight words that end in –ot:
dot  hot  jot  not
lot  cot  got  pot

F. Write four words that end in –oss:
boss  loss  moss  toss

G. Look at each picture and write the word for it:
cot  lock  dog  ox

15. SHORT SOUND OF U

A. Write four words that end in –ug:
bug  dug  hug  jug

B. Write four words that end in –un:
run  sun  gun  fun

C. Write four words that end in –ut:
but  cut  hut  nut

D. Write four words that end in –uck:
buck  duck  luck  suck

E. Write the word for each picture:
bug  mug  tub  cub
hut  duck  sun  bun
jug  gun  nut  pup

16. WAS, WERE

A. Look at each picture. Write was or were in the blank:
I was on the roof. You were very angry.
She was very happy. It was hot yesterday.
They were in the theatre. You all were happy.
He was in the park.
We were at school.
It was 8.00 a.m.

B. Write the missing word:
1. She was in the kitchen. 6. It was Sunday yesterday.
2. I was very hungry. 7. He was in the bathroom.
3. He was at the show. 8. You were angry with me.
4. It was hot. 9. They were very tired.
5. You were very sad then. 10. She was in the kitchen.

C. Look at the picture and answer:
Where were you then? Where was the rat?
I was in the park. It was in its hole.
Where was she in the morning? Where was he at that time?
She was in the dressing room. He was in his office.
Where were you last night? How was the weather?
We were with our uncle. It was very fine.
Where was he yesterday? Where were you all at sunset?
He was ill yesterday. We were at play in the park.

17. HAS, HAVE

A. Strike off the wrong word in bold type:
I have high fever. You have big ears.
He has a hat on. She has a pretty face.
We have red kites. You have pencils.
They have long sticks. It has red clothes.

B. Look at each picture and put has or have in the blanks:
1. She has a bicycle. 1. You have a book.
2. It has two wheels. 2. It has fine stories.
1. We have two parrots. 1. He has two sisters.
2. They have red beaks. 2. They have red frocks.
1. I have five chicks. 1. They have round caps.
2. They have pink beaks. 2. They have hankies too.
1. Here is a baby. 1. You have many flowers.
2. It has a bib. 2. They have pink petals.

21. STORY TELLING

A. Fill in the blanks to complete the story:
It was summer season. The day was very hot. A crow was very thirsty. It flew about for water. It saw a garden. The garden was far away. The crow flew to the garden. There
it saw a **pot**. The pot had some **water** in it. The crow tried to **drink** the water from the pot. The water was very **low**. It could not drink the **water**. The crow was very **sad**. Then it saw some small **pebbles** lying here and there. The crow hit at a **nice** plan. It dropped the **pebbles** into the pot one by one. The water began to come **up** slowly. Soon, the water came **up** to the top. The crow drank the **water**. It was very **happy** then. It flew away to its **nest**.

B. **Now read the above story and answer these questions :**
1. What did the crow see in the garden ?
   **Ans :** The crow saw a pot in the garden.
2. What did the crow put in the pot ?
   **Ans :** The crow put pebbles in the pot.
3. Did the crow drink water ?
   **Ans :** Yes, the crow drank water.

## 22. PICTURE READING

**A. Look at the picture and complete each sentence :**
1. I can see a **blackboard**.
2. I can see a **globe**.
3. I can see a **chart**.
4. I can see a **table**.
5. I can see a **chair**.
6. I can see a **duster**.

**B. Look at the picture and complete each sentence :**
1. I can see a **zebra**.
2. I can see a **horse**.
3. I can see a **monkey**.
4. I can see a **deer**.
5. I can see a **parrot**.
6. I can see a **tree**.