

Revised according to the updated edition

Key to

An Easy Approach to

GRAMMAR

and

COMPOSITION

2



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1. SOUNDS AND LETTERS

A. Complete each *sentence* :

1. The English alphabet has ***twenty six*** letters in all.
2. Vowels can ***sound*** on their own. They are ***five*** in all.
3. Non-vowels ***cannot*** sound on their own. They are ***twenty one*** in all.

B. Ring the *vowels* :

c b (i) l (a) n z (o) r
(e) y q t x (u) s p d

2. LONG SOUND OF A

A. Write six words ending in *ace* :

ace pace face mace race lace

B. Now write under each picture the right word for it :

lace mace race

C. Write six words ending in *age* :

cage sage page wage rage stage

D. Now write under each picture the right word for it :

cage sage page

E. Write six words ending in *ane* :

pane mane plane cane lane sane

F. Now write under each picture the right word for it :

pane mane plane

G. Write six words ending in *ate* :

date late gate plate slate hate

H. Write six words ending in *ame* :

game tame shame name frame came

3. LONG SOUND OF E

A. Write five words ending in *e* with its *long vowel* sound :

he she we thee knee

B. Now write under each picture the right word for it :

me he
we she

4. LONG SOUND OF I

A. Write four words ending in *ice* :

mice rice ice thrice/twice

B. Now write under each picture the right word for it :

mice rice ice

C. Write four words ending in *ile* :

file mile tile pile

D. Now write under each picture the right word for it :

file mile pile

E. Write six words ending in *ine* :

mine shine nine line dine pine

F. Now write under each picture the right word for it :

line nine dine

5. LONG SOUND OF O

A. Write under each picture the right word for it :

dome rope hole
phone rose sole

B. Use each of the above words in your own sentences :

1. The **dome** has a flag on it.
2. Tie the sticks with the **rope**.
3. There is a **hole** in the wall.

4. I have a **phone** in my house.
5. I like **rose** flower.
6. My shoe has a **sole**.

C. Write two words ending in *one* and two ending in *ote* :

phone bone note vote

D. Write two words ending in *ole* and two ending in *ose* :

pole sole rose nose

E. Write two words ending in *ome* and two ending in *ope* :

home dome rope hope

6. LONG SOUND OF U

A. Write under each picture the right word for it :

tube	flute	cube
jute	mule	ludo

B. Use each of the above words in your own sentences :

1. There is paste in the **tube**.
2. I like to play the **flute**.
3. A **cube** has six sides.
4. **Jute** is used for making gunny bags.
5. The **mule** carries loads.
6. I like to play **ludo**.

C. Write two words ending in *ube* and two ending in *udo* :

tube cube ludo judo

D. Write two words ending in *uel* and two ending in *ute* :

fuel duel flute jute

E. Write four other words with *long sound of u* :

duty cute beauty cruel

7. LETTERS WITH TWO SOUNDS

- A. How many sounds of **c** are there ? [two]
- B. Look at each picture. Write the word for it. Also write the sound of **g**, **s**, **y** and **u**.

giraffe goose cry utensils
Sound of **g** as **J** Sound of **s** as **Z** Sound of **y** as **I** Sound of **u** as **Y**

9. NAMING WORDS

- A. Look at the following pictures and name them :

school child car woman
lion church parrot chair

- B. Write five nouns *naming persons* :

boy girl man woman baby

- C. Write five nouns *naming animals* :

lion fish deer camel parrot

- D. Write five nouns *naming places* :

house school park classroom office

- E. Write five nouns *naming things* :

chair table watch fan television

- F. What are *nouns* ?

The names of persons, animals, places, or things are called nouns.

10. MY, OUR, YOUR

- A. Choose the correct word and write it in the blank :

It is *my* big balloon.

This is *your* reader book.

These are *my* shoes.

Those are *our* bats.

He is *my* father.

This is *your* black pencil.

11. HIS, HER, ITS, THEIR

A. Choose the correct word and write it in the blank :

Its fur is very soft.

It is *her* white dog.

His cap is red.

Those are *their* caps.

She is *her* friend.

He is *their* father.

12. DOING WORDS

A. Write the correct *doing word* in each blank :

1. We *eat* with spoons.
2. We *walk* with our legs.
3. We *smell* with our nose.
4. We *see* with our eyes.
5. We *hear* with our ears.
6. I *write* with my pen.
7. Fish *swim* in the sea.
8. We *run* on our feet.
9. The horses *run* very fast.
10. We *play* in the park.

B. Sort out the *doing word*. Write it in the blank :

- | | |
|-----------------------|----------------|
| 1. Teachers like her. | <i>like</i> |
| 2. Rivers flow. | <i>flow</i> |
| 3. Stars twinkle. | <i>twinkle</i> |
| 4. Babies cry. | <i>cry</i> |
| 5. Birds fly. | <i>fly</i> |
| 6. Fish swim. | <i>swim</i> |
| 7. Pencils draw. | <i>draw</i> |
| 8. Dogs bark. | <i>bark</i> |
| 9. Teachers teach. | <i>teach</i> |
| 10. Trees grow. | <i>grow</i> |

13. DESCRIBING WORDS

A. Choose the *describing word* and write it in the blank :

fat *long* *blue* *old*
new *tall* *poor*

14. COUNTABLES

A. Fill up each blank :

Singular	Plural
----------	--------

sister	<i>sisters</i>
hand	hands
pupil	<i>pupils</i>
friend	friends
man	<i>men</i>
baby	babies
orange	<i>oranges</i>
tooth	teeth
child	<i>children</i>
watch	watches
glass	<i>glasses</i>
leaf	leaves

Singular	Plural
----------	--------

foot	<i>feet</i>
teacher	teachers
woman	<i>women</i>
pencil	pencils
box	<i>boxes</i>
mouse	mice
day	<i>days</i>
fly	flies
shelf	<i>shelves</i>
kite	kites
goose	<i>geese</i>
balloon	balloons

B. Strike off the wrong word in bold type :

1. I have a *sister*.
2. Each of us has two *feet*.
3. Our class has twenty *pupils*.
4. Shut all the **doors** and *windows*.
5. How many **brothers** have you ?
6. This **box** is very heavy.
7. There are five *men* in the room.
8. These **knives** are not sharp.

15. UNCOUNTABLES

A. Here are pictures showing six things. Three of them are *countable* and three are *uncountable*. Write each name in its column :

pen jam hen
water book milk

Countable : pen hen book

Uncountable : jam water milk

B. Find out the *uncountable* in each sentence and write it in the blank :

1. There is some sugar in the sugar-pot. **sugar**
2. The milkman brings us milk daily. **milk**
3. I eat bread with butter for breakfast. **butter**
4. Rice is boiled before it is eaten. **rice**
5. How often do you take tea every day ? **tea**
6. Cows and goats feed on green grass. **grass**
7. Children often make much noise. **noise**
8. We breathe air in and out all the time. **air**
9. Apply oil to your hair. It is dry. **oil**

16. MALES AND FEMALES

A. Write *Male* or *Female* under each picture :

female female male male
male female female male

B. Write the correct word in each blank :

husband **wife** **uncle** aunt
boy **girl** **dad** mummy
uncle **aunt** **dog** bitch
son **daughter** **son** daughter
ram **ewe** **husband** wife
he-buffalo **she-buffalo** **king** queen
cock **hen** **servant** maid
horse **mare** **drake** duck

17. HABITS

A. Choose the correct word to complete each sentence :

I am a boy.

I **rise** early in the morning.

You are a girl.

You **rise** late in the morning.

Sangeeta is my sister.

She **sings** very sweetly.

She also **dances** very well.

We all **like** her very much.

We are players.

We **play** in the ground daily.

They are old men.

They **walk** in the park every day.

The baby is in bed.

It **cries** when it is hungry.

Mother **loves** the baby.

18. FACTS

A. Look at each picture and write the *correct verb* in each blank :

Here **is** a plant.

Plants **grow** from seeds.

They **need** soil to grow.

They also **need** water to grow.

Here **is** a frog.

It **lives** in water.

It **has** a long tongue.

It **eats** small insects.

Here **is** a lion.

It **is** the king of animals.

It **lives** in a den.

It **roars** loudly.

Here **is** a cock.

It **lives** in a coop.

It **crows** early in the morning.

The farmer **likes** it very much.

He **is** a postman.

He **is** a useful person.

He **works** in a post-office.

He **delivers** us our letters.

Here **is** a bee.

It **sucks** honey from flowers.

It **brings** honey to its hive.

We **get** honey from the hive.

19. AT WHAT PLACE ?

A. Choose the right word to complete each sentence :

She wants to go **outside** the house.

The tiger is **inside** the cage.

Here is my kite.

Look **up** at the sky.

Water is flowing **down** the slope.

The aeroplane is flying **above** the clouds.

Here comes a train.

Seeing me, the pup ran **away**.

20. AT WHAT TIME ?

A. Choose the right word to complete each sentence.

It was Sunday **yesterday**.

It is Monday **today**.

It will be Tuesday **tomorrow**.

We shall go to see the movie **tonight**.

We will go shopping on **Sunday**.

Mummy wakes me up **early**.

Mohan never goes to bed **late**.

We were playing with a ball **then**.

21. IN WHAT WAY ?

A. Look at each picture and write the correct word in each blank :

We do our homework **silently**.

Lion roars **loudly**.

The child is sleeping **soundly**.

The children sing **sweetly**.

The carpenter works very **hard**.

The car runs very **fast**.

Stars shine **brightly**.

The elephant walks **slowly**.

22. IN, ON, UNDER, OVER...

A. Look at each picture and fill up each blank :

Here is a road.

A car is **on** the road.

The driver is **in** the car.

A cycle is **behind** the car.

There is a table.

An ink-pot is **on** the table.

There is a pen **in** the ink-pot.

Here is a girl.

She is coming **from** school.

The sun is **over** her head.

Ajay has an apple **in** his hand.

He has a knife too **in** his hand.

He is cutting the apple **with** the knife.

Here is a boy.

He has a book **in** his hand.

He is going **to** school.

John is standing at a dairy.

He has a bottle **in** his hand.

He is getting milk **from** the dairy.

Mary is a sweet girl.

She has two brothers.

She is standing **with** them.

Here is a cage.

It has two parrots **in** it.

We are looking **at** the parrots.

23. PRESENT — PAST

A. Write the *past form* of :

bring	brought	do	did
drink	drank	sing	sang
eat	ate	sell	sold
run	ran	stand	stood
sit	sat	draw	drew

B. Write the *present form* of :

taught	teach	thought	think
laid	lay	wrote	write
wrote	write	began	begin
slept	slept	went	go
bought	buy	shut	shut

C. Change each sentence into *simple past tense* :

1. Sunita **sang** a song.
2. The peon **rang** the bell.
3. We **played** in the park.
4. The maid **swept** the floor.
5. The cock **crowed** at 4.00 a.m.
6. I **read** a fine story.
7. You **did** your homework.
8. They **looked** at the blackboard.
9. The baby **slept** soundly.
10. The dog **barked** loudly.

26. ESSAY WRITING

1. THE ELEPHANT

A. Fill up each blank to complete the sentence :

1. The elephant is a **big** animal.
2. It lives in dense **forest**.

3. It is the **largest** land animal.
4. It has a thick **skin** brown in colour.
5. It has a long **trunk**. It catches things with it.
6. It has four strong **legs**. They look like pillars.
7. It has two big **ears**. They look like fans.
8. It has two **tusks**. They are white and pointed.
9. The elephant is a plant-eating animal. It loves to eat **leaves**.
10. It is used for rides and for carrying heavy **loads**.
11. Kings and **Queens** used to ride elephants.
12. Elephants were also used in **war** by soldiers.
13. The elephant is a very **useful** animal indeed.

2. ROVER, MY DOG

B. Fill up each blank to complete the sentence :

1. I have a small dog as my **pet**.
2. I call it **Rover** out of love.
3. It has a thick white **fur** all over its body.
4. It has a bushy **tale** that is curved.
5. It eats **bread** and drinks **milk**. It loves to eat **meat** also.
6. I take it for a **walk** in the morning and in the evening.
7. I got it from my friend when it was just a little **pup**.
8. It is two years **old**. It is a full-grown dog **today**.
9. Rover is my best **friend**. I play with it and it gives me **cheer**.
10. It keeps good watch of our house at **night**.
11. Rover is very faithful. It keeps **thieves** away.
12. I love Rover very much and it also **loves** me.
13. We keep it chained so that it may not bite **others**.
14. It barks at **strangers** if they come near our house.
15. Rover is my best friend and **I love him very much**.

A. Write five sentences on **Mahatma Gandhi** :

1. Mahatma Gandhi is the Father of the Nation.
2. He was born on 2nd October 1869.

3. Under his leadership India got freedom.
4. He had a deep faith in God.
5. He had a simple living.

B. Write ten sentences on *Your School* :

1. A school is a temple of learning.
2. Our school has a beautiful garden.
3. Our school building is very big.
4. Our school has a large playground.
5. We have many classrooms.
6. Our class rooms are very neat and clean.
7. We have a good computer lab.
8. Our teachers are very loving.
9. School arranges different activities like games and functions.
10. I like my school very much.

27. STORY WRITING

1. THE LION AND THE MOUSE

A. Fill up each blank to complete the sentence.

1. Once there was a lion. He was sleeping under **a** tree.
2. Suddenly a mouse came **there**. It saw the **sleeping** lion.
3. The mouse thought of a **fun**. It jumped **on** the lion's body.
4. The lion woke up and felt very **angry**.
5. It caught the **mouse** in its paw and got ready to **eat** it.
6. The mouse trembled out of **fear** and prayed for **mercy**.
7. The mouse said, "Free me, sir. I may **help** you some day."
8. The lion smiled and let the tiny mouse **free**.
9. The mouse ran away as fast as it **could**.
10. After some days, the lion was caught in a **net**.
11. It tried hard to get **out** but it could not succeed.

12. The lion roared loudly in anger. The mouse heard his *voice*.
13. The mouse came out of its *hole* and saw the lion.
14. It nibbled the cords of the *net* and set the lion *free*.
15. The lion was very happy. He thanked the *mouse*.

B. Rewrite these sentences to make the story.

Once there was a lion. He was sleeping under a tree. Suddenly a mouse came there. It saw the sleeping lion. The mouse thought of a fun. It jumped on the lion's body. The lion woke up and felt very angry. It caught the mouse in its paw and got ready to eat it. The mouse trembled out of fear and prayed for mercy. The mouse said, "Free me, sir. I may help you some day." The lion smiled and let the tiny mouse free. The mouse ran away as fast as it could. After some days, the lion was caught in a net. It tried hard to get out but it could not succeed. The lion roared loudly in anger. The mouse heard his voice. The mouse came out of its hole and saw the lion. It nibbled the cords of the net and set the lion free. The lion was very happy. He thanked the mouse.

2. THE FOX AND THE CROW

A. Write the above sentences in the right order to make the story :

Once a crow was very hungry.

It came to a butcher's shop and stole a piece of meat.

It flew out of the town for a lonely place and sat on a tree. Suddenly a fox came there. He saw the meat in the crow's beak.

The fox said to the crow, "Good morning, Mr. Crow. I know you sing very well. Sing me a song."

The crow was a fool. It opened its beak to sing a song.

The piece of meat fell down. The fox gulped it at once.

The crow felt very sad for its folly.

29. COMPREHENSION

A. Read the passage and tick the correct answer :

1. What was the name of the girl ?

Mary

2. Where did the girl live ?

in a hut

3. What was there near the hut ?

a garden

4. Which plants were there in the garden ?

carrots and cabbages

5. What did the rabbit do ?

ate up carrots and cabbages

6. How did Mary feel ?

very sad