

Revised according to the updated edition

Key to

An Easy Approach to

GRAMMAR

and

COMPOSITION

1



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1. ENGLISH ALPHABET

A	for	aeroplane	N	for	needle
B	for	butter	O	for	oven
C	for	cup	P	for	plate
D	for	door	Q	for	quilt
E	for	eagle	R	for	rock
F	for	frock	S	for	soap
G	for	garden	T	for	train
H	for	hare	U	for	uncle
I	for	ink-pot	V	for	vase
J	for	jacket	W	for	watch
K	for	kettle	X	for	X-ray
L	for	lamp	Y	for	yak
M	for	mango	Z	for	zoo

2. I, YOU, HE, SHE, IT

I am <i>a boy</i> .	I am not <i>a girl</i> .	Am I <i>a boy</i> ?
You are <i>a girl</i> .	You are not <i>a boy</i> .	Are you <i>a girl</i> ?
He is <i>a boy</i> .	He is not <i>a girl</i> .	Is he <i>a boy</i> ?
She is <i>a girl</i> .	She is not <i>a boy</i> .	Is she <i>a girl</i> ?
It is <i>a dog</i> .	It is not <i>a cat</i> .	Is it <i>a dog</i> ?

A. Look at each picture and write *I, you, he, she* or *it* in the blank :

<i>I</i> am a boy.	<i>She</i> is a girl.	<i>It</i> is a chair.
<i>He</i> is a doctor.	<i>She</i> is a teacher.	<i>I</i> am a student.
<i>You</i> are a nurse.	<i>It</i> is a bat.	<i>He</i> is John.

B. Look at each picture and complete the answer :

Who am I ?
You are Bob.
What am I ?
You are a schoolboy.

Who are you ?
I am Mary.
What are you ?
I am a schoolgirl.

Who is he ?

He is Mr. Raman.

What is he ?

He **is** a doctor.

Who is she ?

She is Mrs. Geeta.

What is she ?

She **is** a nurse.

What is it ?

It is a table.

What is it made of ?

It **is** made of wood.

C. Write the missing word :

- | | |
|-----------------------------|--------------------------------|
| 1. I am a player. | 6. You are a schoolboy. |
| 2. You are a man. | 7. She is a schoolgirl. |
| 3. He is Nikhil. | 8. He is Mukesh. |
| 4. She is a teacher. | 9. I am a dancer. |
| 5. It is a watch. | 10. It is a stool. |

D. Look at each picture and complete each answer :

Are you a boy ?

No, I am not **a boy**.

I am a **girl**.

Is she a schoolgirl ?

No, she is not a **schoolgirl**.

She is a **nurse**.

Am I a doctor ?

No, you are not a **doctor**.

You are a teacher.

Are you a girl ?

Yes, I am a **girl**.

I am not a **boy**.

Is he a schoolboy ?

Yes, he is a **schoolboy**.

He **is** not a teacher.

Is it a dog ?

Yes, it is a **dog**.

It is **not** a cat.

3. YOU, WE, THEY

You are **a boy**.

We are **girls**.

They are **brother
and sister**.

You are not **a girl**.

We are not **boys**.

They are not
friends.

Are you **a boy** ?

Are we **girls** ?

Are they **brother
and sister** ?

A. Look at each picture and write *you*, *we*, or *they* in the blank :

We are brothers. *You* are sisters. *They* are friends.
We are schoolboys. *They* are schoolgirls. *You* are doctors.
Are *you* a teacher? Are *we* players? Are *they* nurses?

B. Look at each picture and complete each answer :

Who are you both ?

We are Bib and Bob.

What are you both ?

We are schoolboys.

Who are we ?

You are Mary and Bess.

What are we ?

You are schoolgirls.

Who are they ?

They are Jim and Jill.

What are they ?

They are brother and sister.

C. Look at each picture and complete each answer :

Are you boys ?

No, *we* are not boys.

We are girls.

Are we schoolgirls ?

No, *you* are not schoolgirls.

You are schoolboys.

Are they doctors ?

No, *they* are not doctors.

They are teachers.

Are you boys ?

Yes, *we* are boys.

We are not girls.

Are we teachers ?

Yes, *you* are teachers.

You are not doctors.

Are they players ?

Yes, *they* are players.

They are not singers.

4. ONE AND MORE THAN ONE

A. Write each word in its own blank :

This is a *shop*.

It has a long *counter*.

The counter has three *boxes*.

Each box has a *lock*.

This is a *car*.

It has an *engine*.

It has four *wheels*.

It has four *doors*.

B. Strike off the wrong word :

I have a *cap*.

She has *one* doll.

Here are two *men*.

I have *two* toys.

You have two *feet*.

A car has four *wheels*.

5. A, AN

A. Put *a* or *an* in each blank :

a tree

an elf

a basket

an uncle

a lion

a boat

an egg

a table

a cot

an umpire

a chair

an owl

a bull

a bottle

an engine

a watch

a bell

a vase

a hen

a train

B. Mark (✓) for the right and (✗) for the wrong use of *a, an* :

1. a swan ✓

3. an bottle ✗

5. an office ✓

2. a elf ✗

4. a child ✓

6. a cage ✓

C. Look at each picture and put *a* or *an* in each blank :

Here is *a* plate.

Here is *an* ink-pot.

It has *an* egg.

It is on *a* table.

It has *an* onion also.

It has *a* pen.

She is *a* girl.

This is *a* long train.

She has *an* ice cream bar.

It has *an* engine.

She has *an* umbrella too.

It has *a* driver also.

Here is *a* tree.

Here is *a* playground.

There is *an* ox under it.

There is *a* team of players.

6. THIS, THAT

A. Fill up each blank with *This* or *That* :

This is a balloon.

That is an elephant.

That is a kite.

This is a car.

This is a pen.

That is a book.

That is a tree.

This is a vase.

7. THESE, THOSE

A. Fill up each blank with *These* or *Those* :

These are parrots.

Those are cows.

Those are locks.

These are boxes.

These are pens.

Those are rings.

Those are toys.

These are books.

8. MY, YOUR, HIS, HER, ITS

A. Write *my, your, his, her* or *its* in each blank :

My doll

Your shirt

His kite

Its tail

Her hair

Her toys

B. Tick the correct word :

Peter is talking to *his* friend.

You have no hair on *your* head.

Mary has a scarf on *her* head.

I have a ball. *My* ball is red.

This is a dog. *Its* tail is curved.

C. Look at each picture. Then fill up each blank with the right word from the list – (*my, your, his, her, its*).

Here is Meena.

She is a girl.

It is *her* dog.

This is *its* tongue.

This is a cat.

It is a fat cat.

Its fur is thick.

Its fur is very soft.

Here is a boy.

He is Ahmad.

His cap is red.

He is *my* friend.

I am Anita.

She is Meera.

She is *my* sister.

Her ribbon is red.

Here is a dog.

It is **my** dog.

It has thick fur on **its** body.

Its fur is soft.

9. OUR, YOUR, THEIR

A. Write **our**, **your** or **their** in each blank :

our bags

their bats

our kites

our classroom

your toys

their dolls

B. Look at each picture and fill up each blank :

Here is a table.

These are **our** bags.

They are on the table.

Here are two children.

She is a lady.

She is **their** mother.

My name is Atul.

Anil is my brother.

Mr. Thapar is **our** father.

10. FLAT SOUND OF A

A. Write eight words ending in **-at**, such as **hat**.

bat

cat

pat

fat

hat

mat

sat

rat

B. Now write under each picture the right word for it :

bat

cat

hat

rat

C. Write eight words ending in **-an**, such as **pan**.

van

fan

man

can

pan

ran

ban

tan

D. Now write under each picture the right word for it :

can

fan

man

pan

E. Write four words ending in *-ap*, such as *cap*.

tap map lap gap

F. Now write under each picture the right word for it :

cap lap map tap

11. BROAD SOUND OF A

A. Write four words ending in *-ar*, Example : far

bar car jar war

B. Write four words ending in *-all*, Example : tall

call hall wall ball

C. Now write under each picture the correct word for it :

jar car wall ball

E. Now write the correct word for each picture :

stall hall star war

12. SHORT SOUND OF E

A. Write four words ending in *-eg* :

leg peg keg beg

B. Write four words ending in *-en* :

hen men pen ten

C. Write four words ending in *-ell* :

bell cell well tell

D. Write four words ending in *-et* :

jet net pet let

E. Write four words ending in *-ed* :

bed zed red fed

F. Write under each picture the right word for it :

egg leg bell ten
hen cell net zed
jet bed pen peg

13. SHORT SOUND OF I

- A. Write four words ending in *-id* :
bid did kid lid
- B. Write four words ending in *-ig* :
big fig pig dig
- C. Write four words ending in *-ill* :
till will mill hill
- D. Write four words ending in *-im* :
him dim rim vim
- E. Write four words ending in *-in* :
win tin sin gin
- F. Write four words ending in *-ip* :
ship lip whip trip
- G. Write four words ending in *-ish* :
dish fish wish boyish
- H. Write four words ending in *-ing* :
flying staying dyeing raining
- I. Write four words ending in *-it* :
bit fit hit lit
- J. Look at each picture and write the word for it :
king pin pig bin
dish brick fish lip

14. SHORT SOUND OF O

- A. Write four words that end in *-ob* :
hob job mob sob
- B. Write four words that end in *-od* :
cod God rod pod
- C. Write four words that end in *-og* :
dog fog hog log
- D. Write four words that end in *-op* :
hop top lop mop

E. Write eight words that end in *-ot* :

dot	hot	jot	not
lot	cot	got	pot

F. Write four words that end in *-oss* :

boss	loss	moss	toss
------	------	------	------

G. Look at each picture and write the word for it :

cot	lock	dog	ox
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15. SHORT SOUND OF U

A. Write four words that end in *-ug* :

bug	dug	hug	jug
-----	-----	-----	-----

B. Write four words that end in *-un* :

run	sun	gun	fun
-----	-----	-----	-----

C. Write four words that end in *-ut* :

but	cut	hut	nut
-----	-----	-----	-----

D. Write four words that end in *-uck* :

buck	duck	luck	suck
------	------	------	------

E. Write the word for each picture :

bug	mug	tub	cub
hut	duck	sun	bun
jug	gun	nut	pup

16. WAS, WERE

A. Look at each picture. Write *was* or *were* in the blank :

I <i>was</i> on the roof.	You <i>were</i> very angry.	He <i>was</i> in the park.
She <i>was</i> very happy.	It <i>was</i> hot yesterday.	We <i>were</i> at school.
They <i>were</i> in the theatre.	You all <i>were</i> happy.	It <i>was</i> 8.00 a.m.

B. Write the missing word :

1. She <i>was</i> in the kitchen.	6. <i>It</i> was Sunday yesterday.
2. I <i>was</i> very hungry.	7. <i>He</i> was in the bathroom.
3. He <i>was</i> at the show.	8. <i>You</i> were angry with me.

it saw a **pot**. The pot had some **water** in it. The crow tried to **drink** the water from the pot. The water was very **low**. It could not drink the **water**. The crow was very **sad**. Then it saw some small **pebbles** lying here and **there**. The crow hit at a **nice** plan. It dropped the **pebbles** into the pot one by one. The water began to come **up** slowly. Soon, the water came **up** to the top. The crow drank the **water**. It was very **happy** then. It flew away to its **nest**.

B. Now read the above story and answer these questions :

1. What did the crow see in the garden ?

Ans : The crow saw a pot in the garden.

2. What did the crow put in the pot ?

Ans : The crow put pebbles in the pot.

3. Did the crow drink water ?

Ans : Yes, the crow drank water.

22. PICTURE READING

A. Look at the picture and complete each sentence :

1. I can see **a blackboard**.
2. I can see **a globe**.
3. I can see **a chart**.
4. I can see **a table**.
5. I can see **a chair**.
6. I can see **a duster**.

B. Look at the picture and complete each sentence :

1. I can see **a zebra**.
2. I can see **a horse**.
3. I can see **a monkey**.
4. I can see **a deer**.
5. I can see **a parrot**.
6. I can see **a tree**.